

LIVING WATERS LUTHERAN COLLEGE



Behaviour Management Policy

Overview

At Living Waters Lutheran College, the Gospel of Jesus Christ is the means and motivation for inviting, encouraging and developing acceptable student behaviour.

All efforts by the College to promote positive attitudes and behaviour and to correct irresponsible behaviour will have, as the prime goal, the growth and development of the student in Christian maturity.

It is essential to note that Living Waters Lutheran College explicitly forbids the use of any form of child abuse, corporal punishment or other degrading punishment.

Definitions

Behaviour: *A student's learned actions, identified in a school's code of conduct, that contribute to the student's growth and development and the school's good order and proper management.*

Child abuse: *Four forms of child abuse are covered by Western Australian law:*

- (1) Physical abuse occurs when a child is severely and/or persistently hurt or injured by an adult or a child's caregiver.*
- (2) Sexual abuse, in relation to a child, includes sexual behaviour in circumstances where: (a) the child is the subject of bribery, coercion, a threat, exploitation or violence; (b) the child has less power than another person involved in the behaviour; or (c) there is a significant disparity in the developmental function or maturity of the child and another person involved in the behaviour.*
- (3) Emotional abuse includes: (a) psychological abuse; and (b) being exposed to an act of family and domestic violence.*
- (4) Neglect includes failure by a child's parents to provide, arrange or allow the provision of: (a) adequate care for the child; or (b) effective medical, therapeutic or remedial treatment for the child.*

Corporal Punishment: *Any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light; typically involving hitting the child with the hand or with an implement; can also include, for example, forcing the child to stay in an uncomfortable position. It does not include the use of reasonable physical restraint to protect the child or others from harm [from UN Committee on the Rights of the Child, General Comment No. 8 (2006), paragraphs 11 and 15: CRC/C/GC/8, 2 March 2007].*

Degrading punishment: *Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules the child [from UN Committee on the Rights of the Child, General Comment No. 8 (2006), paragraphs 11 and 16: CRC/C/GC/8, 2 March 2007].*

Scope

In partnership with parents Living Waters Lutheran College aims to provide a positive, safe learning environment for students. Whole College procedures are provided to assist teachers with classroom management and methods to encourage positive behaviour.

Implementation

All members of the College community have the right to learn and teach in a positive, safe and harmonious learning environment. As a school we strive to provide every student with the support they need to learn and maintain positive behaviour. As educators we have developed guidance strategies that demonstrate respect and understanding of individual children, that recognise and understand the reason behind why individual children may behave in a certain way, or why behaviours may occur in particular circumstances or at specific times. This positive approach to guiding a student's behaviour builds on their confidence and self-esteem and is based on the development of caring, equitable and responsive relationships between educators, children and their families.

The aim is always to guide and facilitate student behaviour in a positive and supportive way wherever possible. The College will work in consultation with staff and parents to use our Positive Student Engagement Plan and develop De-escalation Profiles and Individualised Student Engagement Plans when required. External professionals and agencies will be involved in this process when applicable.

Living Waters implements the Restorative Practice model of incident management. Restorative Practice seeks to offer solutions to incidents, by offering all people involved opportunities to express their points of view and to have them heard. This meeting is facilitated by a trained staff member and aims to guide all parties to an agreed resolution.

At Living Waters, we believe that:

- Our College is an important agency to help our children grow in Christian maturity.
- In our College, staff and students endeavour to serve the Lord in an atmosphere which facilitates positive personal and social development.
- All students have responsibilities for themselves and to others and need to be supported as they learn how to accept those responsibilities.
- Our College is a loving, safe, caring and orderly environment.

All students have the right to:

- feel they belong.
- feel safe.
- feel happy.
- learn.
- have others respect their rights.

All staff have the right to:

- teach and work in a safe environment, and these rights should be respected.

Students need to

- understand that all behaviour, responsible or irresponsible, has consequences.
- know and accept the consequences that follow behaviour.

The expectations and consequences of behaviours should be consistent, fair and in accord with our school philosophy **to share the love of Jesus as we educate those in our care, enabling them to realise their God-given potential for a life of service.**

College staff, students and parents/guardians share the responsibility for managing student behaviour.

The College believes that free and open communication between all parties concerned will minimise the occurrence of conflict or misunderstanding. The College believes it is essential to communicate honestly and openly with students and their parents during the behaviour management process.

Responsibilities

- The College Board is responsible for the implementation and relevance of policy.
- The Principal is responsible for ensuring the application of policy within the College.
- The Deputy Principal and Heads of Schools are responsible for compliance monitoring.

Procedures

Procedures for K-12 Behaviour Management are included in the separate document *K-12 Behaviour Management Plan*.

Legislation

*Criminal Code 1913 (WA);
School Education Act 1999 (WA);
School Education Regulations 2000 (WA);
Occupational Safety and Health Act 1984 and Regulations 1996;
Disability Discrimination Act 1992 (Commonwealth);
Disability Standards for Education 2005; and
Equal Opportunity Act 1984 (WA)
State Records Act 2000(WA).
UN Committee on the Rights of the Child*

References and Related Policies

*Guide to Registration Standards and Other Requirements for Non-Government Schools July 2018 (the Guide)
LWLC K-12 Behaviour Management Plan
Code of Conduct
Child Protection Policy
Mandatory Reporting Policy
Uniform Policy
Statement on Bullying and Harassment
Attendance Policy
Australian Curriculum- Self-Management and Self Awareness
Early Years Learning Framework
NQS – Quality Area 5 (Relationships with Children)*

Behaviour Management		
Version	Action	Date
V1	<i>Ratified by College Board</i>	<i>19 Nov 18</i>
V2	<i>Ratified by College Board – minor changes</i>	<i>18 Feb 19</i>
	<i>Review</i>	<i>18 Feb 20</i>